



# SANTA CATALINA SCHOOL

## Upper School Profile 2008-09

Sister Claire Barone, Head of School  
John J. Murphy, Ph.D., Head of Upper School

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## School

Santa Catalina's Upper School, an independent, Catholic, all-girls, college preparatory school, is dedicated to the liberal education of young women from throughout California, the United States and several foreign countries. Accredited by the Western Association of Schools and Colleges, Santa Catalina School is a member of NAIS, CAIS, NCGS, CASE, CEEB, NACAC, and SSATB. Santa Catalina School is located 125 miles south of San Francisco on the Monterey Peninsula, which traces its heritage back to Spanish colonial California and which today is a professional and recreational community of 185,000.

## Philosophy

Santa Catalina's Upper School exists particularly to foster in a young woman the development of intellectual capability; the growth of personal motivation, self-assurance and spiritual sensitivity; and the appreciation of individual responsibility to the wider community.

## Students

Santa Catalina School admits students on a competitive basis without regard to race, creed, religion, or national origin. The Upper School present enrollment of 259 (128 resident students/131 day students) represents a variety of ethnic, racial, religious, and economic backgrounds. Approximately 34% of the student body receives financial assistance. There is a student to faculty ratio of 7:1. The average class size is 14 students. One hundred percent of a typical graduating class attend a four-year college or university.

## Teaching Faculty

Among the 40 teaching faculty in the Upper School (23 women/17 men), 33 hold advanced degrees.

## Diploma Requirements

English .....	4 years	Laboratory Science .....	3 years
Mathematics .....	3 years	Religious Studies .....	each year of attendance
Foreign Language .....	3 years	Arts Elective .....	each year of attendance
History .....	3 years	Physical Education .....	each year of attendance

Students enroll in five or six academic courses each year including Religious Studies/Philosophy which is an integral part of the curriculum wherein students begin to learn the art and discipline of ethical, philosophical, and theological thought. Classes demand an average of three hours homework per night including weekends.

Enrollment in Advanced Placement and Honors courses must be approved by the Department Chair, the Dean of Studies, and the Head of the Upper School. Not all Upper School electives are offered every year.

## Course Offerings

### ENGLISH

English I, II  
 English II Honors  
 English III  
 English IV (World Literature)  
 English Language AP  
 English Literature AP  
 Creative Writing

### HISTORY

World History I, II  
 US History  
 US History AP  
 European History AP  
 Economics AP  
 Global Conflict and  
 Resolution in the  
 21st Century

### RELIGIOUS STUDIES

Scripture  
 Health  
 World Religions  
 Peace and Justice  
 Women of Faith  
 Religion and Psychology  
 Philosophy

### FOREIGN LANGUAGE

Mandarin Chinese I  
  
 French I, II, III  
 French III Honors  
 French IV/V  
 French Language AP  
 French Literature AP  
  
 Spanish I, II, III  
 Spanish III Honors  
 Spanish IV/V  
 Spanish Language AP  
 Spanish Literature AP  
  
 Latin I  
 Latin II/III  
 Latin III Honors  
 Latin IV  
 Latin AP

### MATHEMATICS

Algebra I  
 Geometry  
 Geometry Honors  
 Algebra II  
 Algebra II/Trigonometry  
 Algebra II Honors  
 Nature of Math  
 Statistics  
 Pre-Calculus  
 Pre-Calculus Honors  
 Calculus  
 Calculus AP (AB)  
 Calculus AP (BC)

### SCIENCE

Conceptual Physics  
 Quantitative Physics  
 Marine Science  
 Environmental Science AP  
 Chemistry  
 Chemistry Honors  
 Chemistry AP  
 Biology  
 Biology Honors  
 Biology AP

### VISUAL ARTS

Photography I, II  
 Ceramics  
 Art I, II  
 Studio Art  
 Studio Art AP  
 Art History AP

### THEATRE ARTS

Beginning Drama  
 Intermediate Drama  
 Advanced Drama  
 Rehearsal and Performance

### MUSIC

Chamber Ensemble  
 Chamber Choir  
 Music Theory AP

### DANCE

Introduction to Dance  
 Introduction to Jazz Dance  
 Advanced Jazz Dance  
 Beginning Ballet  
 Advanced Ballet

## Academic Calendar

Comprehensive examinations of 2.5-3 hours in length, which are valued at 1/3 of the term grade (12th) and 1/4 of the term grade (9th, 10th and 11th), are administered in all academic subjects at the conclusion of the first and second semesters. Mid-term grades and comments are issued in October and March. Semester grades and comments are issued in early January. Final semester grades are issued in January and June.

## Class of 2008

### SAT RESULTS

(Number tested out of 63)

Mean SAT Verbal Score ..... 612 (57)  
 Mean SAT Math Score ..... 618 (57)  
 Mean SAT Writing Score ..... 617 (57)

### SAT SUBJECT TEST RESULTS

The Mean Scores for frequently taken SAT II Subject Tests were as follows:

SAT Subject	Mean Score	Number of Tests Taken
Math 2	644	30
Literature	632	27
U.S. History	609	24
Chemistry	589	12
Biology Molecular	596	8
Spanish	654	8
Biology Ecological	640	6
French	720	5

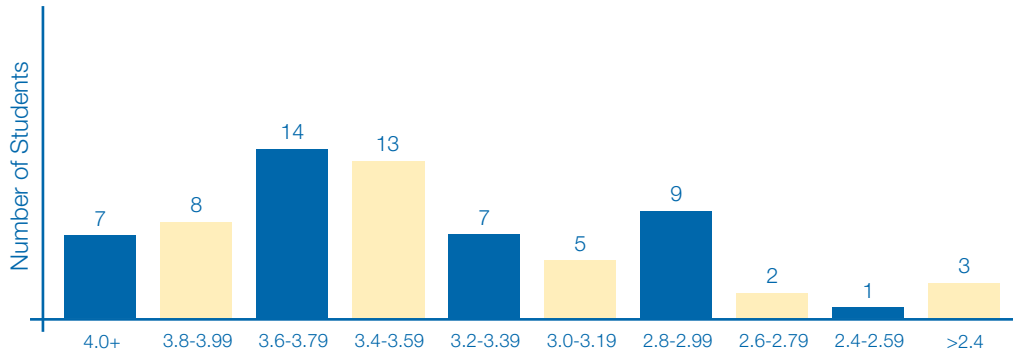
## Advanced Placement Exams

In May 2008, 107 students participated in the Advance Placement program, taking 202 tests.

Scores of 5 ..... 22%    Scores of 4 ..... 35%    Scores of 3..... 25%

## Weighted GPA Distribution - Class of 2009

(Through junior year - cumulative, weighted - 69/69)



MEDIAN GPA: 3.43

## Religious Studies Department Courses 2004-2008

### SENIOR YEAR CLASSES

**Philosophy:** This course undertakes a serious examination of the relationship between faith and reason. It demonstrates the inadequacies of rationalist and empiricist approaches (both theistic and atheistic) to answering ultimate human questions, thereby disclosing the limits of reason alone and demonstrating the authentic faith response as trans-rational. Some of the texts examined in the course are works by Plato, Aristotle, St. Augustine, St. Anselm, Nietzsche, Freud, Camus, and Kierkegaard.

**Religion and Psychology:** This course explores religious beliefs through a careful reading and seminar discussion of literature. The course treats the selected novels and short stories as reflective of a Biblical world-view and considers the intellectual, moral and spiritual implications of that view and offers insight into the Biblical vision of the meaning and purpose of human life; and specifically into the themes of creation, sin, redemption and sanctification as they are manifested in works by T. S. Eliot, Graham Greene, Flannery O'Connor, Leo Tolstoy, J. D. Salinger, and C. S. Lewis.

### JUNIOR YEAR CLASSES

**Women of Faith:** This course investigates and discusses the lives of contemporary women who model a radical devotion to God or who live life with full religious commitment to truth, love, and peace. This course examines the life stories of Mother Teresa, Etty Hillesum, Edith Stein, Dorothy Day, and Sr. Helen Prejean.

**Peace and Justice:** This course is a focus on the many social, economic, and environmental issues of the day. The approach in this class to social justice issues comes from a faith perspective. An emphasis on the importance of moral decision-making and individual responsibility to help break the cycle of poverty, discrimination, environmental destruction, and violence in our world is present throughout the class.

### SOPHOMORE YEAR CLASS

**World Religions:** This course is a basic introduction to Hinduism, Buddhism, Judaism, Christianity and Islam. The course considers each with respect to its individual tenets, traditions, and practices, and in relation to one another by elucidating common elements of the doctrine of God (Ultimate Reality) and common conceptions of the human person. The course focuses on the religious understandings of conversion, enlightenment, salvation, and transformation in both the personal and social dimensions of those concepts.

### FRESHMAN YEAR CLASSES

**Scripture:** This course is a one-year examination of the sacred texts of the Judeo-Christian heritage. Students become familiar with the foundational story of Salvation History as it has been mediated through the community of faith in the major covenants of the Judeo-Christian tradition.

**Health:** This course is designed to introduce freshmen students to issues of health. The course also deals with ethics and moral decision-making and living a healthy lifestyle.

## College Acceptances

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Institutions offering admission to Santa Catalina students 2004-2008 include:

Alfred	Emerson	Notre Dame University	University of Colorado
Allegheny	Emory	Oberlin	University of Dallas
American University	Eugene Lang	Occidental	University of Dayton
Amherst	Fairfield	Ohio University	University of Denver
Annapolis	Fordham	Ohio Wesleyan	University of Hawaii
Arizona State	Franklin (Switzerland)	Oregon State	University of Iowa
Art Institute of Chicago	Franklin & Marshall	Parsons School of Design	University of Maryland
Auburn	Georgetown	Penn State	University of Massachusetts
Azusa Pacific	George Washington University	Pepperdine	University of Miami
Babson	Gettysburg	Pitzer	University of Michigan
Bard	Gonzaga	Pomona	University of Mississippi
Barnard	Goucher	Princeton	University of Missouri
Bates	Grinnell	Providence	University of North Carolina
Baylor	Guilford	Purdue	University of Northern Arizona
Berkeley College of Music	Gustavus Adolphus	Reed	University of Oregon
Berry	Hampshire	Regis University	University of the Pacific
Biola	Harvard	Rhodes	University of Pennsylvania
Boston College	Harvey Mudd	Rice	University of Pittsburgh
Boston University	Haverford	Richmond (England)	University of Portland
Bowdoin	Hendrix	Rochester Inst. of Technology	University of Puget Sound
Brigham Young	Hobart/William Smith	Rollins	University of Redlands
Brown	Hofstra	Santa Clara	University of Richmond
Byrn Mawr	Holy Cross	Sarah Lawrence	University of Rochester
Bucknell	Howard	Scripps	University of San Diego
California Lutheran	Indiana	Seattle University	University of San Francisco
California State Universities	Iowa State	Skidmore	University of St. Andrews (Scotland)
Canisius	Ithaca College	Smith	University of Southern California
Carleton	Johns Hopkins	Southern Methodist	University of Toronto
Carnegie Mellon	Kenyon	St. John's College	University of Utah
Catholic University	Lafayette	St. Lawrence	University of Vermont
Chapman	Lake Forest	St. Louis University	University of Virginia
Clark	Lehigh	St. Mary's College	University of Washington
Clarkson	Lewis & Clark	St. Olaf	University of Wisconsin
Colby	Linfield	Stanford	Vanderbilt
Colgate	Loyola (Chicago)	SUNY - Purchase	Vassar
College of Wooster	Loyola (Maryland)	Susquehanna	Villanova
Colorado College	Loyola (New Orleans)	Syracuse	Wake Forest
Colorado State	Loyola Marymount	Temple	Washington & Lee
Connecticut College	Macalester	Texas Christian	Washington University (St. Louis)
Cornell University	Mary Washington	Trinity College	Wellesley
Creighton	M.I.T.	Trinity University	Wesleyan
Dartmouth	McDaniel	Trinity of Dublin (Ireland)	Westmont
Denison	Miami of Ohio	Tufts	Wheaton (Illinois)
DePaul	Michigan State	Tulane	Wheaton (Massachusetts)
DePauw	Middlebury	Union	Whitman
Dickinson	Mills	University of Arizona	Whittier
Dominican University	Mount Holyoke	University of British Columbia	Willamette
Drew	New College of Florida	University of California	Williams
Drexel	New York University	(all campuses)	Worcester Polytechnic Inst.
Duke	Northeastern	University of Chicago	Yale
Elon	Northwestern	University of Cincinnati	

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## Contacting Santa Catalina Upper School

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